Design Education: Learning, Teaching and Researching Through Design

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Embracing the richness, complexity and possibilities of learning and teaching in design, Design Education takes the vantage point of the 'outsider' and explores what makes design so compulsively fascinating for those who teach and study it. Through more than 40 projects, from design students' use of archives and museum collections to the potential of specific technologies to enhance teaching and learning, from architecture and 3D design to fashion, Philippa Lyon explores aspects of learning and teaching in higher education design subjects. Taking an ethnographic approach and using data from interviews, discussions and observations, the book also examines issues such as the experience of design teacher-practitioners entering the world of learning and teaching research for the first time. Design Education encapsulates and analyzes the research findings facilitated by the UK-based Centre for Excellence in Teaching and Learning Through Design. It delves into many pedagogical terms and assumptions and guides the reader through them, examining the way relevant key concepts in design are articulated. It will be useful to teachers and students of design subjects, learning and interpretation staff in museums, pedagogical researchers, other centres for excellence in teaching and learning (particularly those which are art and design-related), independent design practitioners and managers of art and design provision in the public and private sector.

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