



Knowing, Learning, and instruction: Essays in Honor of Robert Glaser (Psychology of Education and Instruction Series)


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Celebrating the 20th anniversary of the Learning Research and Development Center (LRDC) at the University of Pittsburgh, these papers present the most current and innovative research on cognition and instruction. *Knowing, Learning, and Instruction* pays homage to Robert Glaser, founder of the LRDC, and includes debates and discussions about issues of fundamental importance to the cognitive science of instruction.

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